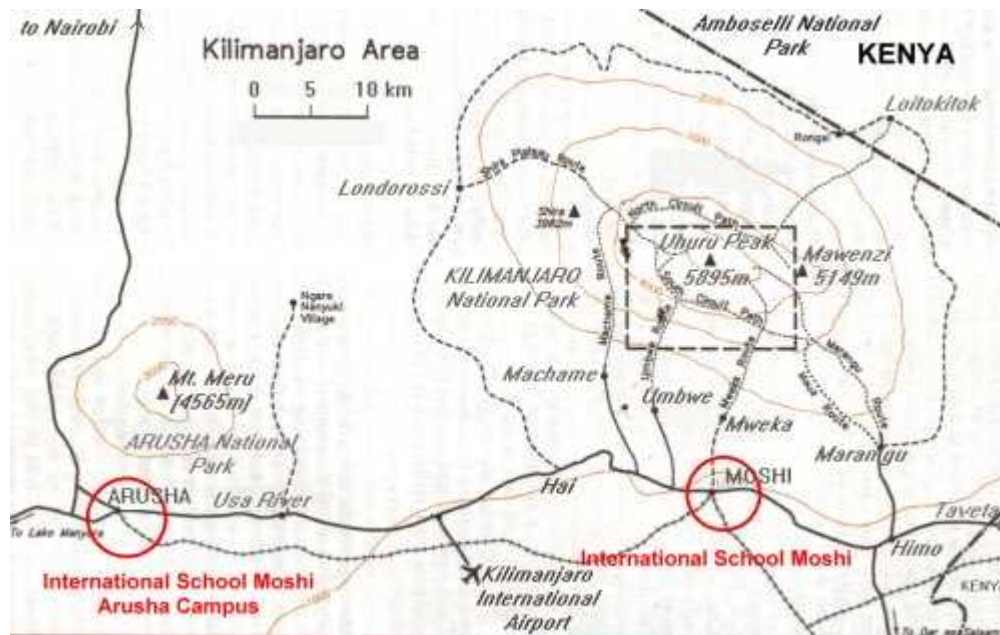




# THE LAUNCHING OF THE ALUMNI ASSOCIATION OF THE INTERNATIONAL SCHOOL MOSHI

October 15, 2004



## **Brief History of ISM**

Over 37 years ago when KCMC was being built, its Management, the Good Samaritan Foundation realised that a school would be required to house the children of the Doctors who would eventually work at the new hospital. Thus The International School Moshi was established on the 12<sup>th</sup> of October 1969 with classes from Grades 1- 6. 60 students were the first to be enrolled at the new school that was housed in the nursing halls of KCMC as the construction of the school buildings were not yet complete. Most of these students were transferred from the closure of Kibo Primary School. The present Moshi Campus opened in 1970 and ISM started offering boarding facilities too.



*The school in 1970*

Every year, ISM added one extra class and by the mid-seventies, ISM was offering the International Baccalaureate Diploma Program, the first in Africa. As the years went by and enrollment grew at a rapid pace, the Arusha Campus was established in 1987 housed in a rented residential house. It was in 1996 that the school moved to its present permanent location 12km out of Arusha.



*The ISM – Arusha Campus, 1996*

Today the Arusha Campus now provides a day school for children from Kindergarten (age 3) to S5 (US Grade 10 - approximately 16 years of age) students taking an IGCSE Program. In addition to the two Campuses, ISM acquired a house on the coast in Pangani to cater for field trips and science/geography classes.

## **The Proposed Bye Laws for the ISM Alumni Association**

1. **Objects:** The objects of the Association are:
  - To enable the School alumni to keep in touch with the School and with each other.
  - To promote and foster spirit-de-corps amongst the past and present students and the teachers of the School.
  - To contribute towards the development of ISM.

2. **Membership :**

1. Membership of Association shall be of three types
  - Ordinary member
  - Associate member

Every person who has received education from ISM shall become an Ordinary Member.

Every Teacher including visiting teacher shall become an Associate Member.

3. **The General Body:**

The General Body of the Association shall consist of all Ordinary Members and Associate Members not in arrear of payment of annual subscription of the Association.

The General body shall hold its Annual Convention at ISM, when it shall

- Consider the annual Report and statements of accounts of the past year presented by the Executive Committee
- Consider any matter presented by the Executive committee.
- Elect from amongst its ordinary members a President, a Vice President, a General Secretary, a Joint Secretary and a Treasurer of the Executive Committee for the next year, so however that either the General Secretary or the Joint Secretary shall be a member working in the School
- Elect from amongst its ordinary members an auditor for the next year, and
- Elect from amongst its ordinary members representatives on any bodies of the School on which it may have representation. All elections shall be made by a simple majority of the General Body voting, either in person or through postal ballot.

#### 4. **Executive Committee**

The Executive Committee of the Association shall be constituted of

- A President
- A Vice president
- A General Secretary
- A Joint Secretary
- A Treasurer
- A Representative of every local chapter, who must be an Ordinary Member

The function of the Executive Committee shall be to conduct the affairs of the Association to sanction expenditures and to maintain accounts.

The Executive Committee shall have the power to frame regulations for carrying on its functions.

#### 5. **Local chapter:**

1. School alumni residing in any particular place or area outside the Regions of Arusha and Kilimanjaro, may organize a local chapter of the Association , with the previous permission of the Executive Committee and subject to such conditions as may be stipulated by the latter from time to time; so however that the Executive Committee may accord similar permission to any ISM alumni Association Local Chapter already functioning in any particular place or area.

#### 6. **Funds and Accounts:**

- a. The income of the association shall consist of:
  - i. Annual membership fees of Ordinary Members
  - ii. Annual subscription of Associate Members
  - iii. Donations ,and gifts , etc .,from members and non members.
- b. All funds of the Association shall be kept in the ISM Bank Accounts operated jointly by any two of the following
  - i. The president
  - ii. The General Secretary or the Joint Secretary , whoever is working in the school;
  - iii. The Treasurer
- c. The Executive Committee shall have the authority to incur all necessary expenditure on the activities of the association.

Please note that the bye laws are as set of proposed draft regulations and Alumni are requested to send their feedback to the Alumni Association Committee. These bye Laws will need to be updated from time to time.

Dear X-ISMer:

Welcome back to ISM!

Planning for the celebration of the 35th anniversary of the School has brought some great opportunities: It's been great to learn about the history of the School; to help reconnect people who were at ISM; to hear some stories (which are only safe to tell now years later); and to give you a chance to learn about the School at this time.

Many people have played important roles in the history of the School - you and your families and many others who have worked in and for the School in the last 35 years. It is good to see people sharing memories of their times and people whom they met here as well as sharing who they have become since they left.

Whether you were here a short time or a long time or a short time that felt like a long time, you are part of the ISM history and ISM is part of your history. Those of us who are now at the School are eager to let you in on the developments that have happened since you left as well as share with you the future plans for the School. There are now almost 500 students from over 40 countries making ISM part of their history! You will be happy to see that the School is doing very well academically and continuing to lead the way in this arena. You may have just become aware of the ISM Arusha campus, which now has over 260 students. You may not recognize the Moshi Campus with its growth and developments. The first two Tanzanian Scholarship students finished IB at the last graduation. 2004 graduation also saw the first child of an alumnus to graduate from IB. You may be noticing the physical differences and growth, but one thing that has not changed is ISM's place as a leading educational institution in East Africa and beyond. ISM has continued with the tradition of contributing to and learning from Tanzania and the community around it. We welcome you into expanding the ISM community.

We invite you to stay connected to ISM and to each other. It is our hope that the Alumnae/i Association will enable more people to be connected and find out about what has happened to ISM. We hope it will enable you to meet other people who have ISM in their past and present. Thank you for your part in the history of ISM, for revisiting the School at this time, and for joining in the great possibilities for the future.

Karibuni wote!

Linda W. Jacobson  
Chair, Board of Directors

Dear Alumni:

2004 marks the 35<sup>th</sup> year of operation for International School Moshi. The school has a proud history in Tanzania, but rather than recount that story, I have been asked to comment here about where the school is today and what the future may hold for ISM.

Today ISM operates two purpose-built campuses: one in Moshi and one in Arusha. Both schools offer program from pre-K to S5. One of only two accredited schools in Tanzania, ISM is fully accredited by the Council of Overseas Schools (CIS) and the Middle States Association (MSA). In Moshi, we have, of course, the boarding program and we also offer the two-year IB Diploma program. ISM was the first school in Africa to offer the IB Diploma. This strong tradition continues and our students consistently produce excellent IB results. The solid IGCSE and IB results are a testament to both our motivated students and to our highly qualified ISM teachers. 2004 marks the third year we have been running the IB Primary Years program on both campuses and we will seek official authorization from the IBO for the program this school year. 2004 also marks the trial year for the IB Middle Years Program.

Regarding capital development, ISM is following a 5-year plan that will see these projects completed in the years ahead: music practice rooms and amphitheatre in Arusha; replacement of all roofing in Moshi; wireless IT infrastructure in Arusha; complete boarding house renovations in Moshi; an IT/Media Centre in Moshi; and a gymnasium complex in Arusha. All of these projects are part of a master plan for ISM to evolve into a world-class boarding school as well as a centre of excellence for Information Technology. We are also looking at renovating the Kishari property in Moshi and the Pangani beach house with a view to creating a year-round visiting schools centre.

Ambitious plans, but achievable, if the entire ISM family works together. A major component of all our future capital development projects is community outreach and, with the exception of boarding house renovations, how each project can help the local Tanzanian community. Certainly a parallel initiative to this concept is the ISM scholarship program for capable Tanzanian students. Currently, we have three scholarship students, sponsored directly by ISM, studying in IB1 and IB2. Last year our first two scholarship students graduated from the IB program. One of the biggest sponsors of this program has been Kahama Mines, sponsoring 4 children: two in S4 and two in IB1. Helping students to achieve their potential is central to the ISM ethos and we also feel an obligation to help those less fortunate in Tanzania as we are a guest in this country.

We will be writing grant proposals for funding from US and UK-based sources to assist with the capital development projects that have a direct benefit for local Tanzanians. In addition, we will be challenging our alumni to help the fundraising efforts. Our Alumni Development Committee, chaired by Mr. Shafiq Kanji (69-79) has made an excellent step in bringing ISMers together through the Internet by building on the solid work of Elly Nkya's newsletters over the years.

There are several ideas about how to responsibly fundraise and we are looking for feedback from the alumni who may be able to help us connect with organizations that would like to assist in the development of the school. ISM will be seeking 501C-3 status in the United States this year so we will be able to provide tax receipts for any donation to the school's development. This is good news for ISMers stateside, who wish to contribute directly. We will also run fundraising campaigns for particular projects, like the IT/Media Centre, where alumni will be encouraged to buy a brick of the building and there will also be naming opportunities for the various projects.

As demonstrated by the conversations on the alumni user group recently, ISM is still near and dear to the hearts of ISMers all over the world. ISM graduates have been getting together locally for years. The 35<sup>th</sup> anniversary will celebrate the beginning of the ISM Alumni Association this weekend and we invite participation from ISMers worldwide. You will be hearing more about the evolution of the alumni association over the next few weeks and months and I hope you will choose to be an active member. The association will keep you posted on all the developments at ISM and try to keep you connected to everyone in the ISM family.

Happy 35<sup>th</sup> ISM!

Best Regards,

Barry Sutherland  
Chief Executive Officer