



PYP News & Views

Mission Statement: "International School Moshi inspires individuals to be life long learners in a global community"

Assembly

Thank you Ms. Amelia and our Early Childhood students for a wonderful assembly.

EC students shared how they organised their classroom which is where they learn and work together. The assembly ended with a presentation to thank all the support staff who have helped to make EC classroom a better place to work in.

P3/4 will be leading the next assembly on Friday 13th October.

Newsletter

Please check the PYP Board for a copy of the primary news letter

The Learner Profile

In the PYP we aim to develop internationally minded people who strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk -Takers
- Balanced
- Reflective

Caring:

I care about people, plants, animals and the Earth. I help others and I look after the environment.



Six Thinking Hats



Organising thinking



Positive ideas



Creative ideas



Expressing feelings



Information needed



Negative ideas

The White Hat: Looking for facts.

Students are encouraged to re-search proven facts and use them to support arguments or findings that they have made in their investigations.

KiliKatZ Production

Please find attached is the rehearsal schedule and an information letter to parents.

International School Moshi

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Special points of interest:

- ☉ The Learner Profile
- ☉ Edward de Bono's Six Thinking Hats
- ☉ Attitudes
- ☉ After School Clubs
- ☉ Weekly Previews:
- ☉ Swimming -

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"Knowledge changes attitudes, attitudes change action, action changes the world"

Attitudes:

- Appreciation Commitment
- Confidence Cooperation
- Creativity Curiosity
- Empathy Enthusiasm
- Independence Integrity
- Respect Tolerance

"The development of personal attitudes towards people, the environment and learning, contributes to the well being of the individual and of the class.

At ISM having the right attitudes will go a long way in helping students learn how to learn.

Independence

We try to do things by ourselves

Students are encouraged to develop their self management skills and be risk-takers by attempting learning experiences on their own before asking for assistance.

Weekly Previews

P3/4

For the week of: November 2nd-6th
Here's what's happening this week:

U.O.I.—Students will continue working on the summative assessment for the unit in order to demonstrate their understanding of the central idea. The summative assessment involves students creating a mind map in which they'll have to create a diagram to show multiple sources of energy and the ways those sources of energy affect their lives. As part of the summative, students will also need to describe the multiple steps of the scientific process and will need to describe further experimentation they'd like to complete in order to research their questions about energy.

In order to tie into the concepts of the unit (form, function and causation), students will continue learning about elements and principles of art and design as they explore color, pattern, repetition and form by using the works of Bridget Riley as inspiration. In P.E., they'll continue to learn how exercise affects both cardiovascular fitness and flexibility.

Writing—This week, students will finish writing a procedure for something they wish to teach to the class and will share those during the week. On Friday, I'll be making peanut butter and jam sandwiches, based on the instructions (procedures) students wrote for their homework.

Also on Friday, students will have another spelling quiz on the words both I've and they've selected for their spelling journals.

Reading—Students will continue focusing on non-fiction texts as they read to help learn about energy. Focus will be on captions, glossary, contents and index. I'll also continue reading non-fiction texts aloud to the class and document what we learn on butcher paper.

Math—This week, math instruction and exploration will continue to center around pattern and function, and number.

Depending on student age and ability, the outcomes will vary:

Pattern and Function	Number
Identifies, describes and analyzes patterns in numbers to 999	Understands place value of numbers up to 999 or 9999 (without concrete materials); reads, writes, writes in expanded form, orders, compares, estimates
Understands multiplication as repeated addition	Continues a counting pattern in 1s, 2s, 5s, 10s to 999 or 9999
Uses manipulatives to demonstrate the relationship between: multiplication and division; multiplication and addition (repeated addition); division and subtraction (repeated subtraction)	Uses and explains number fact strategies to complete a computation (e.g.: 9s on your hands, using the clock for 5s)
Understands the relationship between halving and doubling	Understands the concept of addition, subtraction and equality
	Understands and uses the symbols of addition, subtraction and equality
	Uses and explains number fact strategies (e.g. doubles, double + 1, partners to 10, near tens, adding and subtracting 9, etc.)
	Recalls addition and subtraction number facts to 20

NOTES:

- Students will spend time this week putting more unit work into their portfolios.
- We'll enjoy another session with our EC buddies, as we enjoy sports time together.
- On Friday, students will take part in our monthly P.3/P.4 talent show.
- From September 23rd through November 11th, a student from Ms. Maggie's drama class will be working with my students to help start preparing them for the drama performance, 'KiliKatZ.'

HAVE A GREAT WEEK! Ms. Kelli

UNIFORMS

Please note skorts, shorts and black sports shorts are now available for purchase at the main office.

Skorts - TSh 16,000

Shorts - TSh 13,000

Sports Shorts (Black) - TSh 13,000

NB: All sizes for polo shirts are also available at the main office.

Updates

Swimming:(Thursday 5th November)

Next Thursday (5/11/09) Natalie Croome from the Arusha campus will be working with teachers and students in Early Childhood, P1/2 and P 5/6 classes.

These classes will be having an additional swimming lesson on Thursday. Please ensure that your child brings their swimming change with them.

Assembly Schedule: (2nd Quarter)

P3/4– Friday 13th November

P1/2– Thursday 26th November

P5/6– Friday December

After School Clubs

Students who are signed up for Intermediate and Advanced swimming sessions are expected to attend all three sessions (where possible) during the week. These sessions will be used for training students in preparation for the primary schools swimming sports weekend and a build up for our primary swimming gala. Below is an updated clubs list:

Monday

1.35pm-2.25pm

Touch Rugby (P4-6)

Ashley Tommaso Lee Shawn
Isaac Mohammed Ike Michael

Beginner Swimming

Isabella Tanpreet
Pearl Murielle Francisco
Sareen Priya Laura
Corne' Anita Lucas

Maths Club

Melvin Phoebe Rajan
Jerry Mercedes Nicoli
Imran Nathalie

2.35pm-3.25pm

Intermediate Swimming

Alya Nicoli Jack

Tuesday

1.35pm-2.25pm

Homework Club

Alya Jerry Safiya Olivia
Michael Sarah Alya Ashley
Tommaso Lee Imran

Reading

Priya Pearl Sareen Corne'
Murielle Frank Francisco
Anita Zainab Jack

2.35pm-3.25pm

Intermediate Swimming

Alya Melvin Dennis Jack

Needle Work

Sarah Janeth Safiya Mercedes
Chantal

Wednesday

1.35pm-2.25pm

Fun Club

Anita Frank Laura
Murielle Ruth Takamichi
Zainab Dennis

Intermediate Swimming

Melvin Phoebe Rajan Jerry

Ike Sara Mathias Jack

2.35pm-3.25pm

Advanced Swimming

Imran Shawn Janeth Chantal
Isaac Sanne Nathalie

Thursday

1.35pm-.25pm

Advanced Swimming

Mercedes Janeth Chantal
Isaac

Creative Craft

Sareen Sara Sanne
Alya Priya

Recorder

Pearl Phoebe Isabella
Olivia

2.35pm-3.25pm

Football

Ashley Ike Mohammed Daan
Imran Shawn Lee Isaac Alya
Michael

Quilling

Mathias Marie Pearl Sareen
Zainab Jack