



# The Primary Years Programme

A curriculum framework for international primary education.

## The Curriculum Corner



**Parent Introductory Workshop**  
Welcome to the PYP curriculum corner. In response to concerns raised in this first workshop we have included the PYP curriculum corner which we hope may provide you with insight and assist you in developing a better A better understanding of the PYP.

Thank you to all our parents who took the time to attend the Parent Introductory workshop evening on the 5th of September.



The focus of the workshop was to provide an opportunity for parents to share their knowledge of the PYP to new parents and find out about what is involved in the programme.

The evening started with interactive activities which were engaging for both teachers and parents. Concerns and questions raised were valid and gave insight on areas for us as a school to reflect on for the betterment of our student's education.



Through the questions asked there is a definite need for regular workshops with parents in the future not only to promote awareness, but to enable parents to develop a better understanding of the programme and more so how they could support their children's learning.



### What do we believe about how children learn?

Vygotsky defined learning as " the creation of meaning that occurs when an individual links new knowledge with ..... existing knowledge"

The PYP beliefs about learning is clearly in line with the constructivist approach. Teachers find out

- what children already know
- plan learning experiences through the curriculum and the environment that give students opportunities to test and revise their models/ideas
- and allow students to make connections between their previous and current perceptions.
- Structured inquiry enables teachers to make connections between what students know and how they learn.



### Overview of the KW by parents.

#### What I think I know.

- Inquiry based learning
- Teach children how to learn
- Integrates subject areas
- Encourages students to look for information and be enthusiastic about learning
- I know about the different attributes in the Learner Profile.

#### What I want to know?

- What is inquiry?
- How are the basic skills developed through the programme?
- What is involved in the programme
- How are the programmes implemented in the different classrooms?
- Learn the advantages of the PYP
- Are there already researches on how children develop under the PYP compared with the " normal " school system?
- How do you ensure that you will meet the needs of every child?
- How are skills assessed?
- What is expected from parents in regards to home work ?



### The PYP Learner Profile: Attributes of the week

**Caring/ Principled**  
At ISM we aim to develop students who are:

**Caring**  
They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment

**Principled**  
They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

### Inquiry is .....

- exploring possibilities
- researching
- collecting data
- questioning
- reporting
- making predictions
- wandering and wondering
- clarifying and reappraising
- testing theories
- elaborating on solutions

**"Anything worth teaching can be taught in a number of ways .....to think it can only be taught one way reflects the limits of your understanding"**

*Professor Howard Gardner, Hobbs Professor of Cognition and Education , Harvard Graduate School of Education.*

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